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| **Unit Of Inquiry**  | **LIBRARY**  | **LANGUAGE** | **MATHEMATICS** | **FIJIAN/HINDI** | **PE** | **VISUAL ARTS** | **SCIENCE** | **SKILLS** |
| **Transdisciplinary Theme:** **How we express ourselves.****Central Idea :****Play is an approach to express ourselves artistically.****Inquiry Lines:*** **Communicating through play..**
* **Imaginative use of everyday materials.**
* **Games and toys**

**Concept:****Form****Function** | **LIBRARY SKILLS****Reading connections, story response****Listen, make connections, prediction and respond to stories based on well-known characters, themes, plots, and settings.** Follow up on **Check out procedures and book care responsibility.****Book titles and authors****Identify book titles and authors.** **Identify parts of a book: front cover, back cover, spine****Stand-alone; UOI will be integrated through library skills activities.** | **WRITING****Early Childhood 1 – Vonu’s-Term 2, Overview, 2017****Show an understanding of sound/symbol relationship.****Assigning messages to their own symbols.****Tells adult what to write.****Feel confident about attempting to write their first name.****Orally recounts own experience.****READING****Make links between personal experiences and storybook characters.****Join in the reading of familiar stories.****Reads text from memory or invents meaning (the meaning may change each time.)****Recognises own name in print (Begin to know letter of their first name.)****Individual and group shared reading** **Development of reading strategies.****Elements of a book** **Parts of a story (Focus: Beginning and end of a story )****SPEAKING AND LISTENING****Listen attent6ively and respond in small and large group situations.****Listen with understanding.****Join in discussions.                                                 PRESENTING AND VIEWING****Personal presentations****Group work relating to Program of Inquiry** | **MATHS LITERACY****Measurement:****Identify, compare and sequence events in their daily routine:****Before, after****Bedtime****Story time****Today, tomorrow****Number:****Read and model numbers to five.****Count, order and compare numbers to five.****Model number seven** **Seven,seven, it is pointy on top,****Seven, seven a big karate chop 7****Pattern and function:****Find and describe simple patterns.****Data Handling:****Discuss and identify outcomes that will happen, might happen.****Shape and Space:****Sort, describe and compare 2-D and 3-D shapes according to their attributes such as shape and form.** | **ORAL LANGUAGE (Listening and Speaking)****Demonstrate comprehension of Fijian words and phrases by following routine classroom instructions, using single words or very short phrases,****~ able to****us** **e these greetings themselves and repeat them accurately.****~ respond to instructions correctly** **~ recognize and articulate Fijian letter/vowel sounds correctly** **~ hands on activities include cut & paste, finger/hand printing, colouring and craft work** | **ACTIVE LIVING:****\*awareness of how exercises have an impact on their wellbeing.****IDENTITY:****\*Awareness of how they are similar and different from others****INTERACTIONS:****\*Play and engage with others,cooperating & communicating during play/games.****Developing their Fundamental Motor Skills associated with rolling and trapping a moving ball, bouncing and catching, running and introductory tagging games focusing on spatial awareness and familiarity of rules for understanding basic games.**  | **RESPONDING:****~communicate their ideas, feelings and experiences through art.** **~ Recognise many ways of enjoying art.****CREATING****~ Creating an art work from using their own experiences and imagination.****~ Recognition of symbols and representations*****Discovering Texture*****Students will:****-enjoy looking at textures in historical and contemporary art****-be introduced to textural, collage, and 3D elements****-create art work as a response to a variety of provocations** | **SCIENCE:** **~ develop observational skills using their senses.****Tasting: Sweet/Sour****Salt, lime and sugar.****Place black piece of paper over a branch in a pot plant leave for seven days** **Look through binoculars and draw what they see.****~communicate ideas and explain in their own scientific experience and vocabulary.****Air****Colourless, invisible****Blow objects with straws.** | **SOCIAL SKILLS****~ Accepting responsibility.****~ Respecting others.****~ Co-operating.****~ Resolving conflict.****COMMUNICATIONSKILLS****~ Listening****~ Speaking****~ Non-verbal communication****SELF-MANAGEMENT SKILLS****~ Gross motor skills.****~ Fine motor skills.****~ Spatial awareness.****~ Organisation.****~ Time management.****~ Safety.****~ Healthy lifestyle****~ Codes of behaviour.****~ Informed choices.** |